WSCUC Review Team Report – Recommendation 4

Updated: 9/18/2020

RECOMMENDATION 6: Improve methods of systematically surveying alumni in order to create a fuller picture of the impact of a USF education.

CFR(s): 4.1
POINT PERSON(S): Peter J. Wilch, Vice President, Development

List the steps that will lead to accomplishment of the recommendation GROUP(S) THE SPECIFIC TASK HAS BEEN ACCOMPLISHED OUTCOME(S) Work Not Yet Started, In Progress, or Complete? (EX	TASKS	INDIVIDUAL(S)/	INDICATORS THAT	DESIRED	STATUS	DUE
Lead to accomplishment of the recommendation						DATE
Complete national search for the newly created role of Assistant for Alumni Engagement and Annual Giving. Senior Associate Vice President for Development Cabinet Member Sponsor - Vice		` /		OCTCOME(S)	*	(EXP)
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Affairs, Center for				*		
Institutional Planning and						
Effectiveness, and other						
identified departments, to				*		

			improve surveying of alumni and capturing the impact of a USF education on their lives.		
Convening of Alumni Surveying and Impact Working Group	 Assistant Vice President for Alumni Engagement and Annual Giving Senior Associate Vice President for Development Cabinet Member Sponsor - Vice President for Development 	 Working Group Convened and meeting regularly Action items from meetings in process 	Establish an updated methodology and process for surveying alumni to create a fuller picture of the impact of a USF education.	Work Not Yet Started	Spring 2021
Create Student and Alumni Data Warehouse	 Opinder Bawa, CIO, VP of Information Technology Shirley McGuire, Senior Vice Provost, Academic Affairs Peter Wilch, Vice President, University Development Julie Orio, Vice Provost, Student Life Jeff Hamrick, Vice Provost, Budget, Planning and Analytics 	Integration of multiple sources of student outcome data Publication of alumni outcome dashboard	Multiple groups in the USF community will share an alumni outcome dashboard to assist strategic planning and decision-making.	In progress	Fall 2021

4.1 The institution employs a deliberate set of quality-assurance processes in both academic and non-academic areas, including new curriculum and program approval processes, periodic program review, assessment of student learning, and other forms of ongoing evaluation. These processes include: collecting, analyzing, and interpreting data; tracking learning results over time; using comparative data from external sources; and improving structures, services, processes, curricula, pedagogy, and learning results.